

2016 Annual Update
Finance and Data Tables
Bridge to Excellence in Public Schools
Race to the Top



Kent County Public Schools
5608 Boundary Avenue
Rock Hall, MD 21661

1.1A: Current Year Variance Table

Local School System:

Kent

Revenue Category		FY 17 Budget
Local Appropriation		\$ 17,112,378
Other Local Revenue		\$ 182,989
State Revenue		\$ 9,319,716
Federal Revenue	84.388: Title I - School Improvement	
	84.395: Race to the Top	\$ -
	84.010: Title I	\$ 574,561
	84.027: IDEA, Part B	\$ 454,159
		\$ -
Other Federal Funds		\$ 624,389
Other Resources/Transfers		\$ 1,129,065
Total		\$ 29,397,257

Instructions: Itemize expenditures by source (CFDA for ARRA funds, regular Title I and IDEA, restricted or unrestricted) in each of the assurance areas, mandatory cost of doing business, and other.

Section B - Standards and Assessments**Reform Area 1:** Adopting standards and assessments that prepare students to succeed in college and the workplace and to compete in the global economy.

Expenditures:	Source	Amount	FTE
Supplies & Textbooks	Unr	\$ 220,630	
Contract - Xerox	Unr	\$ 172,023	
Supply	Res	\$ 161,137	
Staff Development STEM	Res	\$ 7,215	

Section C - Professional Learning Communities (PLC's)**Reform Area 2:** Professional Learning Communities (PLC's) is a process that forms teams of teachers that work collaboratively to build common units of instruction and common formative assessments.

Expenditures:	Source	Amount	FTE
Professional Development	84.027	\$ 10,594	
Professional Development Interventionists	Res	\$ 93,726	
	84.010	\$ 319,762	

Section D: Technology**Reform Area 3:** Kent County has continued to move forward with the one to one initiative and we will continue to provide dependable and assessable technologies to support the digital transformation needed to offer differentiated learning.

Expenditures:	Source	Amount	FTE
Technology Equipment	Unr	\$ 204,642	
Supplies to Support Technology Devices	84.010	\$ 44,564	
Discovery (DDLC)	Unr	\$ 110,000	
Equipment	Res	\$ 29,536	

Section E: Staff Evaluation**Reform Area 4:** Kent County Public Schools will continue to work closely with teachers to develop rubrics and instruments using the four domains of the Charlotte Danielson Model.

Expenditures:	Source	Amount	FTE
Mentoring	Res	\$ 50,257	
Professional Development	Res	\$ 63,725	
Teachers/Principals/IA's	Unr	\$ 12,426,648	213.1
Coordinator	84.010	\$ 76,484	0.8

Section F: Culture and Climate**Reform Area 5:** Kent County Public Schools will continue to promote viable strategies to create educational environments that are safe, appropriate and free from harassment.

Expenditures:	Source	Amount	FTE
Special Ed Supplies	84.027	\$ 22,782	
Judy Center	Res	\$ 323,000	
Salary	84.027	\$ 344,013	
Inclusion Assistants	Res	\$ 200,000	10
Summer School 21st Century	Res	\$ 164,649	

Mandatory Cost of Doing Business: Please itemize mandatory costs not attributable to an assurance area in this category. Refer to the guidance for items considered mandatory costs.

Expenditures:	Source	Amount	FTE
Salaries (Supervisor/Trans/Operation/Main/Support etc)	Unr	\$ 3,029,300	65.5
Evaluation/Transportation/Supply	Unr	\$ 9,750	
Transfer Non-Public	Unr	\$ 589,016	
Utilities	Unr	\$ 929,683	
Travel Conference	Unr	\$ 191,212	
Insurance/Employee Benefits	Unr	\$ 5,459,271	
Insurance/Employee Benefits	84.027	\$ 76,770	
Insurance/Employee Benefits	84.01	\$ 133,751	
Legal/Auditing	Unr	\$ 99,200	
Contract Management (Aramark, Repairs to Bldg & Equipment)	Unr	\$ 406,793	
Nursing Services	Unr	\$ 380,000	
Other Equipment	Unr	\$ 22,250	
Transportation (Bus)	Unr	\$ 1,776,566	
Other charges (telephone, dues, subscriptions, admin supplies, etc)	Unr	\$ 1,248,308	

Other: Please itemize only those expenditures not attributable to an assurance area or mandatory costs in this category. Transfers should be included in this section.

Expenditures:	Source	Amount	FTE
Total		\$ 29,397,257	293.4

Tables are not intended to be completed in accordance with GAAP. Add lines if necessary.

1.1B Prior Year Variance Table (Comparison of Prior Year Expenditures)
Local School System: Kent

			FY 2016 Original Budget	FY 2016 Final Budget		
Revenue			7/1/2015	5/30/16	Change	% Change
Local Appropriation			17,432,020.00	\$ 17,432,020	\$ -	
Other Local Revenue			181,000.00	\$ 182,989	\$ 1,989.00	
State Revenue			9,145,229.00	\$ 8,757,534	\$ (387,695.00)	
Federal Revenue	84.010	Title I	572,740.00	\$ 576,329	\$ 3,589.00	
Federal Revenue	84.027	IDEA, Part B	449,646.00	\$ 454,883	\$ 5,237.00	
Other Federal Funds			541,536.00	\$ 246,915	\$ (294,621.00)	
Other Resources/Transfers			1,005,284.00	\$ 1,425,562	\$ 420,278.00	
Total			29,327,455	\$ 29,076,232	\$ (251,223.00)	

Change in Expenditures - Instructions: Itemize FY 2016 actual expenditures and FTE by source (CFDA for ARRA funds, regular Title I and IDEA, restricted or unrestricted) in each of the assurance areas, mandatory cost of doing business, and other.

Assurance Area	Source	Expenditure Description	Planned Expenditure	Actual Expenditure	Planned FTE	Actual FTE
Standards and Assessments	Unrestricted	Supplies & Textbooks	184,718	416,335	-	
Standards and Assessments	Unrestricted	Contract-Xerox	164,074	166,296	-	
Standards and Assessments	Restricted	Supply	147,388	126,963	-	
Standards and Assessments	Restricted	Staff Development STEM	8,000	8,235	-	
Great Teachers and Leaders	84.027	Professional Development	30,886	30,886	-	
Great Teachers and Leaders	Restricted	Professional Development	30,000	30,000	-	
Great Teachers and Leaders	84.010	Interventionists and Benefits	344,185	304,182	4.0	4.0
Data Systems to support instruction	Unrestricted	Technology Equipment	250,126	341,236	-	
Data Systems to support instruction	84.010	Supplies to Support Technology De	157,652	13,699	-	
Data Systems to support instruction	Unrestricted	Discovery (DDLCL)	110,000	110,000	-	
Data Systems to support instruction	Restricted	Equipment Restricted	147,388	54,895	-	
Great Teachers and Leaders	Restricted	Mentoring	44,100	44,100	-	
Great Teachers and Leaders	Restricted	Professional Development	123,523	123,523	-	
Great Teachers and Leaders	84.010	Coordinator	70,903	70,923	0.8	0.8
Great Teachers and Leaders	Unrestricted	Teachers/Principals/IA's	12,540,878	11,958,652	215.0	213.0
Turning Around the Lowest Achieving Sch	84.027	Special Ed Supplies	21,249	382	-	
Turning Around the Lowest Achieving Sch	Restricted	Judy Center	323,000	323,000	-	
Turning Around the Lowest Achieving Sch	84.027	Salary	397,511	353,480	-	
Turning Around the Lowest Achieving Sch	Restricted	Inclusion Assistants	200,000	200,000	10.0	10.0
Turning Around the Lowest Achieving Sch	Restricted	Summer School (21st Century)	175,403	147,804	-	
Mandatory Cost of Doing Business	Unrestricted	Salaries (Supervisor/Trans/Operati	1,881,593	2,606,788	63.4	63.4
Mandatory Cost of Doing Business	Unrestricted	Evaluation/Transportation/Supply	9,750	9,750	-	
Mandatory Cost of Doing Business	Unrestricted	Transfer Non-Public	514,016	663,917	-	
Mandatory Cost of Doing Business	Unrestricted	Utilities	936,146	824,794	-	
Mandatory Cost of Doing Business	Unrestricted	Travel Conference	62,575	191,212	-	
Mandatory Cost of Doing Business	Unrestricted	Insurance/Employee Benefits	6,141,421	5,669,842	-	
Mandatory Cost of Doing Business	Unrestricted	Transportation (Bus)	2,138,190	1,725,351	-	
Mandatory Cost of Doing Business	Unrestricted	Legal/Auditing	99,500	73,322	-	
Mandatory Cost of Doing Business	Unrestricted	Contract Management (Aramark, R	626,287	296,793	-	
Mandatory Cost of Doing Business	Unrestricted	Nursing Services	379,000	339,621	-	
Mandatory Cost of Doing Business	Unrestricted	Other Equipment	62,750	142,703	-	
Other	Unrestricted	Other charges (telephone, dues, su	1,005,243	983,603	-	
Other	84.010	Carry Over		187,525	-	
Other	84.027	Carry Over		70,135	-	
Other	Unrestricted	Change in Fund Balance		466,285	-	

29,076,232.00 293.2 291.2

Maryland State Department of Education
Master Plan 2016 Annual Update - Performance Data Tables
Kent County

Table 2.1a: PARCC Assessment Performance Results - English Language Arts/Library for Grades 3-5 All Students																								
Student Group	2015												2016											
	# Tested	Level 1		Level 2		Level 3		Level 4		Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Level 5			
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.		
All Students	454	105	23.1	97	21.4	144	31.7	106	23.3	2	0.4	440	96	21.8	91	20.7	120	27.3	125	28.4	8	1.8		
American Indian or Alaska Native	2	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	2	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0		
Asian	2	0	0.0	1	50.0	1	50.0	0	0.0	0	0.0	3	0	0.0	0	0.0	2	66.7	1	33.3	0	0.0		
Black or African American	85	25	29.4	30	35.3	23	27.1	7	8.2	0	0.0	99	39	39.4	29	29.3	18	18.2	13	13.1	0	0.0		
Hispanic/Latino of any race	44	19	43.2	8	18.2	12	27.3	5	11.4	0	0.0	36	17	47.2	6	16.7	5	13.9	8	22.2	0	0.0		
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
White	284	52	18.3	49	17.3	94	33.1	87	30.6	2	0.7	268	30	11.2	47	17.5	86	32.1	98	36.6	7	2.6		
Two or more races	37	8	21.6	8	21.6	14	37.8	7	18.9	0	0.0	32	8	25.0	9	28.1	9	28.1	5	15.6	1	3.1		
Special Education	54	33	61.1	13	24.1	6	11.1	2	3.7	0	0.0	63	32	50.8	14	22.2	14	22.2	3	4.8	0	0.0		
Limited English Proficient (LEP)	15	11	73.3	3	20.0	1	6.7	0	0.0	0	0.0	11	8	72.7	2	18.2	1	9.1	0	0.0	0	0.0		
Free/Reduced Meals (FARMS)	269	79	29.4	67	24.9	81	30.1	42	15.6	0	0.0	241	75	31.1	62	25.7	59	24.5	45	18.7	0	0.0		

Table 2.1.b: PARCC Assessment Performance Results—English Language Arts/Literacy for Grades 3-5 Male Students																								
Student Group	2015										2016													
	# Tested		Level 1		Level 2		Level 3		Level 4		Level 5		# Tested		Level 1		Level 2		Level 3		Level 4		Level 5	
	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
All Students	223	68	30.5	53	23.8	63	28.3	39	17.5	0	0.0	221	63	28.5	48	21.7	59	26.7	49	22.2	2	0.9		
American Indian or Alaska Native	2	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	2	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0		
Asian	1	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	2	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0		
Black or African American	49	18	36.7	18	36.7	11	22.4	2	4.1	0	0.0	55	27	49.1	15	27.3	10	18.2	3	5.5	0	0.0		
Hispanic/Latino of any race	23	12	52.2	5	21.7	5	21.7	1	4.3	0	0.0	20	11	55.0	3	15.0	4	20.0	2	10.0	0	0.0		
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
White	132	33	25.0	23	17.4	41	31.1	35	26.5	0	0.0	130	16	12.3	28	21.5	40	30.8	44	33.8	2	1.5		
Two or more races	16	4	25.0	5	31.3	6	37.5	1	6.3	0	0.0	12	7	58.3	2	16.7	3	25.0	0	0.0	0	0.0		
Special Education	35	22	62.9	6	17.1	5	14.3	2	5.7	0	0.0	43	23	53.5	11	25.6	6	14.0	3	7.0	0	0.0		
Limited English Proficient (LEP)	9	7	77.8	2	22.2	0	0.0	0	0.0	0	0.0	7	6	85.7	0	0.0	1	14.3	0	0.0	0	0.0		
Free/Reduced Meals (FARMS)	137	51	37.2	37	27.0	36	26.3	13	9.5	0	0.0	121	49	40.5	31	25.6	27	22.3	14	11.6	0	0.0		

Student Group		2015										2016													
		# Tested		Level 1		Level 2		Level 3		Level 4		Level 5		# Tested		Level 1		Level 2		Level 3		Level 4		Level 5	
All Students		211	37	16.0	44	19.0	81	35.1	67	29.0	2	0.9	219	33	15.1	43	19.6	61	27.9	76	34.7	6	2.7		
American Indian or Alaska Native		0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
Asian		1	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0		
Black or African American		36	7	19.4	12	33.3	12	33.3	5	13.9	0	0.0	44	12	27.3	14	31.8	8	18.2	10	22.7	0	0.0		
Hispanic/Latino of any race		21	7	33.3	3	14.3	7	33.3	4	19.0	0	0.0	16	6	37.5	3	18.8	1	6.3	6	37.5	0	0.0		
Native Hawaiian or Other Pacific Islander		0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0		
White		152	19	12.5	26	17.1	53	34.9	52	34.2	2	1.3	138	14	10.1	19	13.8	46	33.3	54	39.1	5	3.6		
Two or more races		21	4	19.0	3	14.3	8	38.1	6	28.6	0	0.0	20	1	5.0	7	35.0	6	30.0	5	25.0	1	5.0		
Special Education		19	11	57.9	7	36.8	1	5.3	0	0.0	0	0.0	20	9	45.0	3	15.0	8	40.0	0	0.0	0	0.0		
Limited English Proficient (LEP)		6	4	66.7	1	16.7	1	16.7	0	0.0	0	0.0	4	2	50.0	2	50.0	0	0.0	0	0.0	0	0.0		
Free/Reduced Meals (FARMS)		132	28	21.2	30	22.7	45	34.1	29	22.0	0	0.0	120	26	21.7	31	25.8	32	26.7	31	25.8	0	0.0		

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Table 2.2a: PARCC Assessment Performance Results - English Language Arts/Literacy for Grades 6-8 ALL STUDENTS

Student Group	2015										2016											
	# Tested	Level 1		Level 2		Level 3		Level 4		Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Level 5	
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
All Students	425	95	22.4	113	26.6	118	27.8	91	21.4	8	1.9	441	83	18.8	102	23.1	125	28.3	110	24.9	21	4.8
American Indian or Alaska Native	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
Asian	3	0	0.0	0	0.0	0	0.0	3	100.0	0	0.0	1	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
Black or African American	84	44	52.4	24	28.6	12	14.3	4	4.8	0	0.0	88	40	45.5	24	27.3	17	19.3	7	8.0	0	0.0
Hispanic/Latino of any race	23	5	21.7	9	39.1	5	21.7	4	17.4	0	0.0	28	6	21.4	6	21.4	11	39.3	3	10.7	2	7.1
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	294	45	15.3	65	22.1	97	33.0	79	26.9	8	2.7	295	32	10.8	66	22.4	83	28.1	95	32.2	19	6.4
Two or more races	21	1	4.8	15	71.4	4	19.0	1	4.8	0	0.0	28	5	17.9	6	21.4	13	46.4	4	14.3	0	0.0
Special Education	47	31	66.0	11	23.4	4	8.5	1	2.1	0	0.0	48	36	75.0	9	18.8	2	4.2	1	2.1	0	0.0
Limited English Proficient (LEP)	3	2	66.7	0	0.0	1	33.3	0	0.0	0	0.0	2	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0
Free/Reduced Meals (FARMS)	208	71	34.1	68	32.7	43	20.7	25	12.0	1	0.5	219	60	27.4	62	28.3	60	27.4	33	15.1	4	1.8

Table 2.2b: PARCC Assessment Performance Results - English Language Arts/Literacy for Grades 6-8 MALE STUDENTS

Student Group	2015										2016											
	# Tested	Level 1		Level 2		Level 3		Level 4		Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Level 5	
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
All Students	225	63	28.0	65	28.9	60	26.7	35	15.6	2	0.9	221	56	25.3	61	27.6	65	29.4	33	14.9	6	2.7
American Indian or Alaska Native	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
Asian	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Black or African American	46	27	58.7	11	23.9	7	15.2	1	2.2	0	0.0	48	23	47.9	15	31.3	8	16.7	2	4.2	0	0.0
Hispanic/Latino of any race	10	2	20.0	4	40.0	3	30.0	1	10.0	0	0.0	15	6	40.0	2	13.3	5	33.3	1	6.7	1	6.7
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	160	33	20.6	43	26.9	49	30.6	33	20.6	2	1.3	145	24	16.6	41	28.3	46	31.7	29	20.0	5	3.4
Two or more races	9	1	11.1	7	77.8	1	11.1	0	0.0	0	0.0	12	3	25.0	3	25.0	5	41.7	1	8.3	0	0.0
Special Education	30	22	73.3	6	20.0	2	6.7	0	0.0	0	0.0	31	24	77.4	4	12.9	2	6.5	1	3.2	0	0.0
Limited English Proficient (LEP)	1	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
Free/Reduced Meals (FARMS)	114	46	40.4	38	33.3	22	19.3	8	7.0	0	0.0	115	41	35.7	35	30.4	31	27.0	6	5.2	2	1.7

Table 2.2c: PARCC Assessment Performance Results - English Language Arts/Literacy for Grades 6-8 FEMALE STUDENTS

Student Group	2015										2016											
	# Tested	Level 1		Level 2		Level 3		Level 4		Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Level 5	
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
All Students	200	32	16.0	48	24.0	58	29.0	56	28.0	6	3.0	220	27	12.3	41	18.6	60	27.3	77	35.0	15	6.8
American Indian or Alaska Native	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	3	0	0.0	0	0.0	0	0.0	3	100.0	0	0.0	1	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
Black or African American	38	17	44.7	13	34.2	5	13.2	3	7.9	0	0.0	40	17	42.5	9	22.5	9	22.5	5	12.5	0	0.0
Hispanic/Latino of any race	13	3	23.1	5	38.5	2	15.4	3	23.1	0	0.0	13	0	0.0	4	30.8	6	46.2	2	15.4	1	7.7
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	134	12	9.0	22	16.4	48	35.8	46	34.3	6	4.5	150	8	5.3	25	16.7	37	24.7	66	44.0	14	9.3
Two or more races	12	0	0.0	8	66.7	3	25.0	1	8.3	0	0.0	16	2	12.5	3	18.8	8	50.0	3	18.8	0	0.0
Special Education	17	9	52.9	5	29.4	2	11.8	1	5.9	0	0.0	17	12	70.6	5	29.4	0	0.0	0	0.0	0	0.0
Limited English Proficient (LEP)	2	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	1	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0
Free/Reduced Meals (FARMS)	94	25	26.6	30	31.9	21	22.3	17	18.1	1	1.1	104	19	18.3	27	26.0	29	27.9	27	26.0	2	1.9

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Table 2.3a: PARCC Assessment Performance Results - English Language Arts/Literacy for Grade 9 ALL STUDENTS

Student Group	2015										2016											
	# Tested	Level 1		Level 2		Level 3		Level 4		Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Level 5	
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
All Students												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
American Indian or Alaska Native												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Black or African American												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hispanic/Latino of any race												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Native Hawaiian or Other Pacific Islander												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Two or more races												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Special Education												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Limited English Proficient (LEP)												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Free/Reduced Meals (FARMS)												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

Table 2.3b: PARCC Assessment Performance Results - English Language Arts/Literacy for Grade 9 MALE STUDENTS

Student Group	2015										2016											
	# Tested	Level 1		Level 2		Level 3		Level 4		Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Level 5	
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
All Students												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
American Indian or Alaska Native												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Black or African American												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hispanic/Latino of any race												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Native Hawaiian or Other Pacific Islander												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Two or more races												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Special Education												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Limited English Proficient (LEP)												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Free/Reduced Meals (FARMS)												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

Table 2.3c: PARCC Assessment Performance Results - English Language Arts/Literacy for Grade 9 FEMALE STUDENTS

Student Group	2015										2016											
	# Tested	Level 1		Level 2		Level 3		Level 4		Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Level 5	
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
All Students												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
American Indian or Alaska Native												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Black or African American												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hispanic/Latino of any race												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Native Hawaiian or Other Pacific Islander												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Two or more races												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Special Education												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Limited English Proficient (LEP)												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Free/Reduced Meals (FARMS)												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

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Student Group	2015										2016											
	# Tested	Level 1		Level 2		Level 3		Level 4		Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Level 5	
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
All Students	138	23	16.7	27	19.6	43	31.2	33	23.9	12	8.7	146	9	6.2	17	11.6	36	24.7	57	39.0	27	18.5
American Indian or Alaska Native	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	0	0.0	0	0.0	0	0.0	0	0.0	2	100.0
Black or African American	39	10	25.6	9	23.1	15	38.5	5	12.8	0	0.0	29	5	17.2	4	13.8	10	34.5	9	31.0	1	3.4
Hispanic/Latino of any race	9	4	44.4	2	22.2	2	22.2	1	11.1	0	0.0	9	2	22.2	2	22.2	2	22.2	3	33.3	0	0.0
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	87	8	9.2	16	18.4	25	28.7	26	29.9	12	13.8	94	2	2.1	10	10.6	19	20.2	39	41.5	24	25.5
Two or more races	3	1	33.3	0	0.0	1	33.3	1	33.3	0	0.0	12	0	0.0	1	8.3	5	41.7	6	50.0	0	0.0
Special Education	19	12	63.2	5	26.3	2	10.5	0	0.0	0	0.0	12	3	25.0	4	33.3	4	33.3	1	8.3	0	0.0
Limited English Proficient (LEP)	3	3	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Free/Reduced Meals (FARMS)	72	17	23.6	16	22.2	28	38.9	8	11.1	3	4.2	63	5	7.9	8	12.7	21	33.3	23	36.5	6	9.5

Table 2.4b: PARCC Assessment Performance Results - English Language Arts/Literacy for Grade 10 MALE STUDENTS																						
Student Group	2015							2016														
	# Tested	Level 1		Level 2		Level 3		# Tested	Level 1		Level 2		Level 3		Level 4	Level 5						
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.								
All Students	77	16	20.8	17	22.1	28	36.4	14	18.2	2	2.6	81	7	8.6	13	16.0	29	35.8	26	32.1	6	7.4
American Indian or Alaska Native	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Black or African American	21	6	28.6	4	19.0	9	42.9	2	9.5	0	0.0	18	4	22.2	3	16.7	7	38.9	4	22.2	0	0.0
Hispanic/Latino of any race	5	2	40.0	1	20.0	2	40.0	0	0.0	0	0.0	7	2	28.6	1	14.3	2	28.6	2	28.6	0	0.0
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	49	7	14.3	12	24.5	16	32.7	12	24.5	2	4.1	48	1	2.1	9	18.8	16	33.3	16	33.3	6	12.5
Two or more races	2	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	8	0	0.0	0	0.0	4	50.0	4	50.0	0	0.0
Special Education	11	7	63.6	3	27.3	1	9.1	0	0.0	0	0.0	10	3	30.0	3	30.0	3	30.0	1	10.0	0	0.0
Limited English Proficient (LEP)	1	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Free/Reduced Meals (FARMS)	39	10	25.6	9	23.1	16	41.0	3	7.7	1	2.6	37	4	10.8	5	13.5	16	41.0	11	29.7	1	2.7

Table 2.4c: PARCC Assessment Performance Results - English Language Arts/Literacy for Grade 10 FEMALE STUDENTS																				
Student Group	2015							2016												
	# Tested	Level 1		Level 2		Level 3		# Tested	Level 1		Level 2		Level 3		Level 4		Level 5			
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.		
All Students	61	7	11.5	10	16.4	15	24.6	19	31.1	10	16.4	4	6.2	7	10.8	31	47.7	21	32.3	
American Indian or Alaska Native	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
Asian	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	2	0.0	0	0.0	2	100.0	
Black or African American	18	4	22.2	5	27.8	6	33.3	3	16.7	0	0.0	1	9.1	3	27.3	5	45.5	1	9.1	
Hispanic/Latino of any race	4	2	50.0	1	25.0	0	0.0	1	25.0	0	0.0	2	0.0	0	0.0	1	50.0	0	0.0	
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
White	38	1	2.6	4	10.5	9	23.7	14	36.8	10	26.3	1	2.2	3	6.5	23	50.0	18	39.1	
Two or more races	1	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	4	0	0.0	1	25.0	2	50.0	0	0.0
Special Education	8	5	62.5	2	25.0	1	12.5	0	0.0	0	0.0	2	0	0.0	1	50.0	0	0.0	0	0.0
Limited English Proficient (LEP)	2	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0
Free/Reduced Meals (FARMS)	33	7	21.2	7	21.2	12	36.4	5	15.2	2	6.1	3	11.5	5	19.2	12	46.2	5	19.2	

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Table 2.5a: PARCC Assessment Performance Results –English Language Arts/Literacy for Grade 11 ALL STUDENTS																
Student Group	2015							2016								
	# Tested	Level 1		Level 2		Level 3		# Tested	Level 1		Level 2		Level 3		Level 4	Level 5
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.		
All Students								0	0	0.0	0	0.0	0	0.0	0	0.0
American Indian or Alaska Native								0	0	0.0	0	0.0	0	0.0	0	0.0
Asian								0	0	0.0	0	0.0	0	0.0	0	0.0
Black or African American								0	0	0.0	0	0.0	0	0.0	0	0.0
Hispanic/Latino of any race								0	0	0.0	0	0.0	0	0.0	0	0.0
Native Hawaiian or Other Pacific Islander								0	0	0.0	0	0.0	0	0.0	0	0.0
White								0	0	0.0	0	0.0	0	0.0	0	0.0
Two or more races								0	0	0.0	0	0.0	0	0.0	0	0.0
Special Education								0	0	0.0	0	0.0	0	0.0	0	0.0
Limited English Proficient (LEP)								0	0	0.0	0	0.0	0	0.0	0	0.0
Free/Reduced Meals (FARMS)								0	0	0.0	0	0.0	0	0.0	0	0.0

Table 2.5b: PARCC Assessment Performance Results - English Language Arts/Literacy for Grade 11 MALE STUDENTS																						
Student Group	2015							2016														
	# Tested	Level 1		Level 2		Level 3		Level 4		Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Level 5	
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
All Students												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
American Indian or Alaska Native												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Black or African American												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hispanic/Latino of any race												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Native Hawaiian or Other Pacific Islander												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Two or more races												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Special Education												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Limited English Proficient (LEP)												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Free/Reduced Meals (FARMS)												0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

Table 2.5c: PARCC Assessment Performance Results - English Language Arts/Literacy for Grade 11 FEMALE STUDENTS																		
Student Group	2015							2016										
	# Tested	Level 1		Level 2		Level 3		Level 4	Level 5	# Tested	Level 1		Level 2		Level 3		Level 4	Level 5
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.				# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.		
All Students										0	0	0.0	0	0.0	0	0.0	0	0.0
American Indian or Alaska Native										0	0	0.0	0	0.0	0	0.0	0	0.0
Asian										0	0	0.0	0	0.0	0	0.0	0	0.0
Black or African American										0	0	0.0	0	0.0	0	0.0	0	0.0
Hispanic/Latino of any race										0	0	0.0	0	0.0	0	0.0	0	0.0
Native Hawaiian or Other Pacific Islander										0	0	0.0	0	0.0	0	0.0	0	0.0
White										0	0	0.0	0	0.0	0	0.0	0	0.0
Two or more races										0	0	0.0	0	0.0	0	0.0	0	0.0
Special Education										0	0	0.0	0	0.0	0	0.0	0	0.0
Limited English Proficient (LEP)										0	0	0.0	0	0.0	0	0.0	0	0.0
Free/Reduced Meals (FARMS)										0	0	0.0	0	0.0	0	0.0	0	0.0

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Student Group	2015										2016										
	Level 1		Level 2		Level 3		Level 4		Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Level 5	
	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
All Students	454	75	16.5	131	28.9	30.6	102	22.5	7	1.5	441	70	15.9	111	28.2	120	27.2	124	28.1	16	3.6
American Indian or Alaska Native	2	1	50.0	0	0.0	1	50.0	0	0.0	0	0	2	2	100.0	0	0.0	0	0.0	0	0	0.0
Asian	2	0	0.0	0	0.0	2	100.0	0	0.0	0	0	3	0	0.0	0	0.0	1	33.3	1	33.3	1
Black or African American	85	28	32.9	32	37.6	15	17.6	10	11.8	0	0	100	30	30.0	41	41.0	22	22.0	6	6.0	1
Hispanic/Latino of any race	44	11	25.0	17	38.6	7	15.9	9	20.5	0	0	36	11	30.6	6	16.7	9	25.0	9	25.0	1
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0	0	0	0	0.0	0	0	0	0	0
White	284	30	10.6	67	23.6	105	37.0	75	26.4	7	2.5	268	21	7.8	53	19.8	78	29.1	104	38.8	12
Two or more races	37	5	13.5	15	40.5	9	24.3	8	21.6	0	0	32	6	18.8	11	34.4	10	31.3	4	12.5	1
Special Education	54	34	63.0	11	20.4	7	13.0	1	1.9	1	1.9	63	29	46.0	19	30.2	8	12.7	7	11.1	0
Limited English Proficient (LEP)	15	6	40.0	8	53.3	1	6.7	0	0.0	0	0	11	6	54.5	2	18.2	2	18.2	1	9.1	0
Free/Reduced Meals (FARMS)	269	62	23.0	91	33.8	76	28.3	40	14.9	0	0	242	62	25.6	69	28.5	67	27.7	41	16.9	3

Student Group	2015										# Tested	2016										
	Level 1		Level 2		Level 3		Level 4		Level 5			Level 1		Level 2		Level 3		Level 4		Level 5		
	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	
All Students	223	48	21.5	60	26.9	62	27.8	48	21.5	5	2.2	221	47	21.3	55	24.9	48	21.7	65	29.4	6	2.7
American Indian or Alaska Native	2	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0	2	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	1	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	2	0	0.0	0	0.0	1	50.0	1	50.0	0	0.0
Black or African American	49	16	32.7	18	36.7	11	22.4	4	8.2	0	0.0	55	23	41.8	22	40.0	7	12.7	2	3.6	1	1.8
Hispanic/Latino of any race	23	6	26.1	8	34.8	3	13.0	6	26.1	0	0.0	20	6	30.0	5	25.0	3	15.0	5	25.0	1	5.0
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	132	22	16.7	27	20.5	43	32.6	35	26.5	5	3.8	130	14	10.8	24	18.5	32	24.6	56	43.1	4	3.1
Two or more races	16	3	18.8	7	43.8	3	18.8	3	18.8	0	0.0	12	2	16.7	4	33.3	5	41.7	1	8.3	0	0.0
Special Education	35	22	62.9	6	17.1	5	14.3	1	2.9	1	2.9	43	21	48.8	11	25.6	5	11.6	6	14.0	0	0.0
Limited English Proficient (LEP)	9	4	44.4	5	55.6	0	0.0	0	0.0	0	0.0	7	3	42.9	2	28.6	1	14.3	1	14.3	0	0.0
Free/Reduced Meals (FARMS)	137	40	29.2	39	28.5	36	26.3	22	16.1	0	0.0	121	41	33.9	34	28.1	24	19.8	20	16.5	2	1.7

Student Group	2015										# Tested	2016										
	Level 1		Level 2		Level 3		Level 4		Level 5			Level 1		Level 2		Level 3		Level 4		Level 5		
	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	
All Students	231	27	11.7	71	30.7	77	33.3	54	23.4	2	0.9	220	23	10.5	56	25.5	72	32.7	59	26.8	10	4.5
American Indian or Alaska Native	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	1	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0	1	0	0.0	0	0.0	0	0.0	0	0.0	1	100.0
Black or African American	36	12	33.3	14	38.9	4	11.1	6	16.7	0	0.0	45	7	15.6	19	42.2	15	33.3	4	8.9	0	0.0
Hispanic/Latino of any race	21	5	23.8	9	42.9	4	19.0	3	14.3	0	0.0	16	5	31.3	1	6.3	6	37.5	4	25.0	0	0.0
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	157	8	5.3	40	26.3	62	40.8	40	26.3	2	1.3	138	7	5.1	29	21.0	46	33.3	48	34.8	8	5.8
Two or more races	21	2	9.5	8	38.1	6	28.6	5	23.8	0	0.0	20	4	20.0	7	35.0	5	25.0	3	15.0	1	5.0
Special Education	19	12	63.2	5	26.3	2	10.5	0	0.0	0	0.0	20	8	40.0	8	40.0	3	15.0	1	5.0	0	0.0
Limited English Proficient (LEP)	6	2	33.3	3	50.0	1	16.7	0	0.0	0	0.0	4	3	75.0	0	0.0	1	25.0	0	0.0	0	0.0
Free/Reduced Meals (FARMS)	132	22	16.7	52	39.4	40	30.3	18	13.6	0	0.0	121	21	17.4	35	28.9	43	35.5	21	17.4	1	0.8

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Table 2.7a: PARCC Assessment Performance Results - Mathematics for Grades 6-8 ALL STUDENTS

Student Group	2015										2016											
	Level 1		Level 2		Level 3		Level 4		Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Level 5		
	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.			
All Students	392	77	19.6	140	35.7	111	28.3	62	15.8	2	0.5	414	77	18.6	108	26.1	144	34.8	81	19.6	4	1.0
American Indian or Alaska Native	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
Asian	2	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0	1	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
Black or African American	84	33	39.3	41	48.8	7	8.3	3	3.6	0	0.0	86	34	39.5	32	37.2	18	20.9	2	2.3	0	0.0
Hispanic/Latino of any race	21	4	19.0	8	38.1	6	28.6	3	14.3	0	0.0	28	4	14.3	7	25.0	12	42.9	5	17.9	0	0.0
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	266	35	13.2	85	32.0	89	33.5	55	20.7	2	0.8	271	37	13.7	60	22.1	98	36.2	72	26.6	4	1.5
Two or more races	19	5	26.3	6	31.6	7	36.8	1	5.3	0	0.0	27	2	7.4	9	33.3	14	51.9	2	7.4	0	0.0
Special Education	47	27	57.4	15	31.9	3	6.4	2	4.3	0	0.0	48	25	52.1	19	39.6	3	6.3	0	0.0	1	2.1
Limited English Proficient (LEP)	3	1	33.3	2	66.7	0	0.0	0	0.0	0	0.0	2	1	50.0	0	0.0	1	50.0	0	0.0	0	0.0
Free/Reduced Meals (FARMS)	202	56	27.7	87	43.1	42	20.8	15	7.4	2	1.0	214	62	29.0	62	29.0	71	33.2	18	8.4	1	0.5

Table 2.7b: PARCC Assessment Performance Results - Mathematics for Grades 6-8 MALE STUDENTS

Student Group	2015										# Tested	2016										
	Level 1		Level 2		Level 3		Level 4		Level 5			Level 1		Level 2		Level 3		Level 4		Level 5		
	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	
All Students	208	46	22.1	73	35.1	57	27.4	30	14.4	2	1.0	212	44	20.8	62	29.2	69	32.5	34	16.0	3	1.4
American Indian or Alaska Native	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
Asian	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Black or African American	46	18	39.1	23	50.0	3	6.5	2	4.3	0	0.0	47	19	40.4	18	38.3	9	19.1	1	2.1	0	0.0
Hispanic/Latino of any race	10	3	30.0	3	30.0	2	20.0	2	20.0	0	0.0	15	3	20.0	4	26.7	7	46.7	1	6.7	0	0.0
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	144	23	16.0	44	30.6	49	34.0	26	18.1	2	1.4	137	21	15.3	35	25.5	46	33.6	32	23.4	3	2.2
Two or more races	8	2	25.0	3	37.5	3	37.5	0	0.0	0	0.0	12	1	8.3	5	41.7	6	50.0	0	0.0	0	0.0
Special Education	30	17	56.7	9	30.0	2	6.7	2	6.7	0	0.0	31	15	48.4	13	41.9	2	6.5	0	0.0	1	3.2
Limited English Proficient (LEP)	1	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	1	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0
Free/Reduced Meals (FARMS)	111	35	31.5	44	39.6	20	18.0	10	9.0	2	1.8	114	36	31.6	38	33.3	33	28.9	6	5.3	1	0.9

Table 2.7c: PARCC Assessment Performance Results - Mathematics for Grades 6-8 FEMALE STUDENTS

Student Group	2015										# Tested	2016										
	Level 1		Level 2		Level 3		Level 4		Level 5			Level 1		Level 2		Level 3		Level 4		Level 5		
	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	
All Students	184	31	16.8	67	36.4	54	29.3	32	17.4	0	0.0	202	33	16.3	46	22.8	75	37.1	47	23.3	1	0.5
American Indian or Alaska Native	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	2	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0	1	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
Black or African American	38	15	39.5	18	47.4	4	10.5	1	2.6	0	0.0	39	15	38.5	14	35.9	9	23.1	1	2.6	0	0.0
Hispanic/Latino of any race	11	1	9.1	5	45.5	4	36.4	1	9.1	0	0.0	13	1	7.7	3	23.1	5	38.5	4	30.8	0	0.0
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	122	12	9.8	41	33.6	40	32.8	29	23.8	0	0.0	134	16	11.9	25	18.7	52	38.8	40	29.9	1	0.7
Two or more races	11	3	27.3	3	27.3	4	36.4	1	9.1	0	0.0	15	1	6.7	4	26.7	8	53.3	2	13.3	0	0.0
Special Education	17	10	58.8	6	35.3	1	5.9	0	0.0	0	0.0	17	10	58.8	6	35.3	1	5.9	0	0.0	0	0.0
Limited English Proficient (LEP)	2	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	1	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
Free/Reduced Meals (FARMS)	91	21	23.1	43	47.3	22	24.2	5	5.5	0	0.0	100	26	26.0	24	24.0	38	38.0	12	12.0	0	0.0

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Table 2.8a: PARCC Assessment Performance Results - Algebra I ALL STUDENTS																							
Student Group	2015											2016											
	# Tested	Level 1		Level 2		Level 3		Level 4		Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Level 5		
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	
All Students	140	21	15.0	41	29.3	43	30.7	34	24.3	1	0.7	141	12	8.5	38	27.0	59	41.8	32	22.7	0	0.0	
American Indian or Alaska Native		0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	
Asian		1	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	1	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
Black or African American		24	9	37.5	10	41.7	5	20.8	0	0.0	0	0	29	5	17.2	10	34.5	12	41.4	2	6.9	0	0.0
Hispanic/Latino of any race		12	3	25.0	4	33.3	3	25.0	2	16.7	0	0.0	8	2	25.0	4	50.0	2	25.0	0	0.0	0	0.0
Native Hawaiian or Other Pacific Islander		0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White		90	8	8.9	24	26.7	29	32.2	28	31.1	1	1.1	97	5	5.2	23	23.7	40	41.2	29	29.9	0	0.0
Two or more races		13	1	7.7	3	23.1	6	46.2	3	23.1	0	0.0	6	0	0.0	1	16.7	4	66.7	1	16.7	0	0.0
Special Education		12	7	58.3	4	33.3	1	8.3	0	0.0	0	0.0	20	7	35.0	6	30.0	5	25.0	2	10.0	0	0.0
Limited English Proficient (LEP)		5	2	40.0	3	60.0	0	0.0	0	0.0	0	0.0	3	1	33.3	2	66.7	0	0.0	0	0.0	0	0.0
Free/Reduced Meals (FARMS)		71	14	19.7	25	35.2	22	31.0	10	14.1	0	0.0	56	7	12.5	16	28.6	27	48.2	6	10.7	0	0.0

Table 2.8b. PARCC Assessment Performance Results – Algebra I, MALE STUDENTS																							
Student Group		2015										2016											
		# Tested	Level 1		Level 2		Level 3		Level 4		Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Level 5	
			# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
All Students		78	13	16.7	20	25.6	27	34.6	17	21.8	1	1.3	69	6	8.7	21	30.4	29	42.0	13	18.8	0	0.0
American Indian or Alaska Native		0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian		0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Black or African American		13	4	30.8	5	38.5	4	30.8	0	0.0	0	0.0	17	3	17.6	5	29.4	7	41.2	2	11.8	0	0.0
Hispanic/Latino of any race		7	2	28.6	2	28.6	3	42.9	0	0.0	0	0.0	6	2	33.3	4	66.7	0	0.0	0	0.0	0	0.0
Native Hawaiian or Other Pacific Islander		0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White		49	7	14.3	12	24.5	15	30.6	14	28.6	1	2.0	44	1	2.3	12	27.3	20	45.5	11	25.0	0	0.0
Two or more races		9	0	0.0	1	11.1	5	55.6	3	33.3	0	0.0	2	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0
Special Education		6	3	50.0	2	33.3	1	16.7	0	0.0	0	0.0	13	4	30.8	5	38.5	2	15.4	2	15.4	0	0.0
Limited English Proficient (LEP)		3	1	33.3	2	66.7	0	0.0	0	0.0	0	0.0	3	1	33.3	2	66.7	0	0.0	0	0.0	0	0.0
Free/Reduced Meals (FARMS)		40	9	22.5	13	32.5	14	35.0	4	10.0	0	0.0	28	4	14.3	8	28.6	32	80.0	3	10.7	0	0.0

Table 2.8c: PARCC Assessment Performance Results - Algebra I FEMALE STUDENTS																							
Student Group		2015										2016											
		Level 1		Level 2		Level 3		Level 4		Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Level 5		
		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	
All Students		62	8	12.9	21	33.9	16	25.8	17	27.4	0	0.0	74	6	8.3	17	23.6	30	41.7	19	26.4	0	0.0
American Indian or Alaska Native		0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian		1	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0	1	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
Black or African American		11	5	45.5	5	45.5	1	9.1	0	0.0	0	0.0	12	2	16.7	5	41.7	5	41.7	0	0.0	0	0.0
Hispanic/Latino of any race		5	1	20.0	2	40.0	0	0.0	2	40.0	0	0.0	2	0	0.0	0	0.0	2	100.0	0	0.0	0	0.0
Native Hawaiian or Other Pacific Islander		0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White		41	1	2.4	12	29.3	14	34.1	14	34.1	0	0.0	53	4	7.5	11	20.8	20	37.7	18	34.0	0	0.0
Two or more races		4	1	25.0	2	50.0	1	25.0	0	0.0	0	0.0	4	0	0.0	1	25.0	2	50.0	1	25.0	0	0.0
Special Education		6	4	66.7	2	33.3	0	0.0	0	0.0	0	0.0	7	3	42.9	1	14.3	3	42.9	0	0.0	0	0.0
Limited English Proficient (LEP)		2	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Free/Reduced Meals (FARMS)		31	5	16.1	12	38.7	8	25.8	6	19.4	0	0.0	28	3	10.7	8	28.6	14	50.0	3	10.7	0	0.0

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Table 2.9a: PARCC Assessment Performance Results - Algebra II ALL STUDENTS

Student Group	2015										2016											
	Level 1		Level 2		Level 3		Level 4		Level 5		# Tested	Level 1		Level 2		Level 3		Level 4		Level 5		
	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	
All Students	66	23	34.8	31	47.0	10	15.2	2	3.0	0	0.0	17	0	0.0	0	0.0	3	17.6	14	82.4	0	0.0
American Indian or Alaska Native	1	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
Black or African American	15	5	33.3	9	60.0	1	6.7	0	0.0	0	0.0	1	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
Hispanic/Latino of any race	8	3	37.5	4	50.0	1	12.5	0	0.0	0	0.0	1	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	42	15	35.7	17	40.5	8	19.0	2	4.8	0	0.0	14	0	0.0	0	0.0	1	7.1	13	92.9	0	0.0
Two or more races	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Special Education	5	4	80.0	1	20.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Limited English Proficient (LEP)	3	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Free/Reduced Meals (FARMS)	37	11	29.7	20	54.1	4	10.8	2	5.4	0	0.0	2	0	0.0	0	0.0	0	0.0	2	100.0	0	0.0

Table 2.9b: PARCC Assessment Performance Results - Algebra II MALE STUDENTS

Student Group	2015										# Tested	2016										
	Level 1		Level 2		Level 3		Level 4		Level 5			Level 1		Level 2		Level 3		Level 4		Level 5		
	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	
All Students	40	15	37.5	18	45.0	7	17.5	0	0.0	0	0.0	8	0	0.0	0	0.0	1	12.5	7	87.5	0	0.0
American Indian or Alaska Native	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Black or African American	11	2	18.2	8	72.7	1	9.1	0	0.0	0	0.0	1	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
Hispanic/Latino of any race	3	1	33.3	1	33.3	1	33.3	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	26	12	46.2	9	34.6	5	19.2	0	0.0	0	0.0	7	0	0.0	0	0.0	0	0.0	7	100.0	0	0.0
Two or more races	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Special Education	3	2	66.7	1	33.3	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Limited English Proficient (LEP)	2	1	50.0	1	50.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Free/Reduced Meals (FARMS)	21	5	23.8	12	57.1	4	19.0	0	0.0	0	0.0	2	0	0.0	0	0.0	0	0.0	2	100.0	0	0.0

Table 2.9c: PARCC Assessment Performance Results - Algebra II FEMALE STUDENTS

Student Group	2015										# Tested	2016										
	Level 1		Level 2		Level 3		Level 4		Level 5			Level 1		Level 2		Level 3		Level 4		Level 5		
	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.		# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	
All Students	26	8	30.8	13	50.0	3	11.5	2	7.7	0	0.0	9	0	0.0	0	0.0	2	22.2	7	77.8	0	0.0
American Indian or Alaska Native	1	0	0.0	1	100.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	1	0	0.0	0	0.0	0	0.0	1	100.0	0	0.0
Black or African American	4	3	75.0	1	25.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hispanic/Latino of any race	5	2	40.0	3	60.0	0	0.0	0	0.0	0	0.0	1	0	0.0	0	0.0	1	100.0	0	0.0	0	0.0
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White	16	3	18.8	8	50.0	3	18.8	2	12.5	0	0.0	7	0	0.0	0	0.0	1	14.3	6	85.7	0	0.0
Two or more races	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Special Education	2	2	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Limited English Proficient (LEP)	1	1	100.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Free/Reduced Meals (FARMS)	16	6	37.5	8	50.0	0	0.0	2	12.5	0	0.0	0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

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Table 2.10a: PARCC Assessment Performance Results - Geometry ALL STUDENTS

Student Group	2015										2016									
	Level 1		Level 2		Level 3		Level 4		Level 5		Level 1		Level 2		Level 3		Level 4		Level 5	
	# Tested	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Tested	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
All Students											0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
American Indian or Alaska Native											0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian											0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Black or African American											0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hispanic/Latino of any race											0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Native Hawaiian or Other Pacific Islander											0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White											0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Two or more races											0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Special Education											0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Limited English Proficient (LEP)											0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Free/Reduced Meals (FARMS)											0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

Table 2.10b: PARCC Assessment Performance Results - Geometry MALE STUDENTS

Student Group	2015										2016									
	Level 1		Level 2		Level 3		Level 4		Level 5		Level 1		Level 2		Level 3		Level 4		Level 5	
	# Tested	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Tested	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
All Students											0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
American Indian or Alaska Native											0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian											0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Black or African American											0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hispanic/Latino of any race											0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Native Hawaiian or Other Pacific Islander											0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White											0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Two or more races											0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Special Education											0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Limited English Proficient (LEP)											0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Free/Reduced Meals (FARMS)											0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

Table 2.10c: PARCC Assessment Performance Results - Geometry FEMALE STUDENTS

Student Group	2015										2016									
	Level 1		Level 2		Level 3		Level 4		Level 5		Level 1		Level 2		Level 3		Level 4		Level 5	
	# Tested	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Tested	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.	# Prof.	% Prof.
All Students											0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
American Indian or Alaska Native											0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Asian											0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Black or African American											0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Hispanic/Latino of any race											0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Native Hawaiian or Other Pacific Islander											0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
White											0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Two or more races											0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Special Education											0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Limited English Proficient (LEP)											0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Free/Reduced Meals (FARMS)											0	0.0	0	0.0	0	0.0	0	0.0	0	0.0

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Table 2.11: Maryland School Assessment Performance Results - Science for Grade 5

Student Group	All Students										Male										Female									
	2014					2015					2016					2017					2018					2019				
	# Tested	% Prof.	# Prof.	# Tested	% Prof.	# Tested	% Prof.	# Prof.	# Tested	% Prof.	# Tested	% Prof.	# Prof.	# Tested	% Prof.	# Tested	% Prof.	# Prof.	# Tested	% Prof.	# Tested	% Prof.	# Prof.	# Tested	% Prof.	# Tested	% Prof.	# Prof.	# Tested	% Prof.
All Students	135	71.6	98	148	66.2	137	84	61.3	87	63	72.4	68	40	58.8	68	48	70.6	80	58	72.5	89	44	63.8							
American Indian or Alaska Native	2	100.0	0	0	0.0	0	0	0.0	1	1	100.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0							
Asian	2	100.0	0	0	0.0	0	0	0.0	1	1	100.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0							
Black or African American	23	8	34.8	27	14	51.9	28	9	32.1	8	3	37.5	17	9	52.9	15	3	20.0	15	3	20.0	13	6	46.2						
Hispanic/Latino of any race	15	7	46.7	12	6	50.0	12	7	58.3	10	4	40.0	7	3	42.9	7	2	28.6	5	3	60.0	5	5	100.0						
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0						
White	110	91	82.7	96	69	71.9	88	64	72.7	66	54	81.8	39	25	64.1	44	35	79.5	44	37	84.1	57	44	77.2						
Two or more races	3	1	33.3	13	9	69.2	9	4	44.4	1	0	0.0	5	3	60.0	2	0	0.0	2	1	50.0	8	6	75.0						
Special Education	22	7	31.8	15	4	26.7	15	5	33.3	14	5	35.7	9	4	44.4	12	2	16.7	8	2	25.0	6	0	0.0						
Limited English Proficient (LEP)	1	0	0.0	2	1	50.0	1	0	0.0	0	0	0.0	1	0	0.0	1	0	0.0	1	0	0.0	1	1	100.0						
Free/Reduced Meals (FARMS)	80	48	60.0	86	49	57.0	79	38	48.1	46	29	63.0	45	25	55.6	37	13	35.1	34	19	55.9	41	24	58.5						

Table 2.12: Maryland School Assessment Performance Results - Science for Grade 8

Student Group	All Students										Male										Female														
	2014					2015					2016					2017					2018					2019					2020				
	# Tested	% Prof.	# Prof.	# Tested	% Prof.	# Tested	% Prof.	# Prof.	# Tested	% Prof.	# Tested	% Prof.	# Prof.	# Tested	% Prof.	# Tested	% Prof.	# Prof.	# Tested	% Prof.	# Tested	% Prof.	# Prof.	# Tested	% Prof.	# Tested	% Prof.	# Tested	% Prof.	# Prof.					
All Students	156	11.7	18	135	99	73.3	144	92	63.9	89	65	73.0	68	49	72.1	73	44	60.3	67	54	77.6	67	50	74.6	71	48	67.6	71	48						
American Indian or Alaska Native	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0						
Asian	1	1	100.0	2	2	100.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	1	1	100.0	2	2	100.0	0	0	0.0	0	0						
Black or African American	35	18	51.4	27	9	33.3	38	13	34.2	22	13	54.5	16	5	31.3	23	9	39.1	13	6	46.2	11	4	36.4	15	4	26.7	4	26.7						
Hispanic/Latino of any race	11	6	54.5	6	4	66.7	5	4	80.0	9	4	44.4	1	1	100.0	3	2	66.7	2	2	100.0	5	3	60.0	2	2	100.0	2	100.0						
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0						
White	99	84	84.8	94	78	83.0	93	70	75.3	51	43	84.3	48	40	83.3	44	31	70.5	48	41	85.4	46	38	82.6	49	39	79.6	49	39						
Two or more races	18	8	44.4	6	6	100.0	8	5	62.5	7	6	85.7	3	3	100.0	3	2	66.7	3	2	66.7	3	3	100.0	5	3	60.0	5	3						
Special Education	15	3	20.0	12	3	25.0	17	2	11.8	11	3	27.3	7	3	42.9	11	2	18.2	4	0	0.0	5	3	60.0	6	0	0.0	6	0						
Limited English Proficient (LEP)	9	4	44.4	2	1	50.0	0	0	0.0	8	3	37.5	1	1	100.0	0	0	0.0	1	1	100.0	1	0	0.0	0	0	0.0	0	0						
Free/Reduced Meals (FARMS)	77	49	63.6	65	36	55.4	66	34	51.5	47	30	63.8	32	16	50.0	36	17	47.2	30	19	63.3	33	20	60.6	30	17	56.7	30	17						

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Table 2.13. Alternate Maryland School Assessment Performance Results - Science for Grade 5

Student Group	All Students												Male						Female								
	2014			2015			2016			2014			2015			2016			2014			2015			2016		
	# Tested	% Prof.	# Prof.	# Tested	% Prof.	# Prof.	# Tested	% Prof.	# Prof.	# Tested	% Prof.	# Prof.	# Tested	% Prof.	# Prof.	# Tested	% Prof.	# Prof.	# Tested	% Prof.	# Prof.	# Tested	% Prof.	# Prof.	# Tested	% Prof.	# Prof.
All Students	1	0	0.0	2	2	100.0	1	1	100.0	0	0	0.0	1	1	100.0	0	0	0.0	1	1	100.0	1	1	100.0	1	1	100.0
American Indian or Alaska Native	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0
Asian	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0
Black or African American	0	0	0.0	1	1	100.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	1	1	100.0	0	0	0.0
Hispanic/Latino of any race	1	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0
White	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0
Two or more races	0	0	0.0	0	0	0.0	1	1	100.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	1	1	100.0
Special Education	1	0	0.0	2	2	100.0	1	1	100.0	0	0	0.0	1	1	100.0	0	0	0.0	0	0	0.0	1	1	100.0	1	1	100.0
Limited English Proficient (LEP)	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	1	1	100.0	1	1	100.0
Free/Reduced Meals (FARMS)	1	0	0.0	2	2	100.0	1	1	100.0	0	0	0.0	1	1	100.0	0	0	0.0	1	1	100.0	0	0	0.0	1	1	100.0

Table 2.14: Alternate Maryland School Assessment Performance Results - Science for Grade 8

Student Group	All Students						Male						Female														
	2014			2015			2016			2014			2015			2016			2014			2015			2016		
	# Tested	% Prof.	# Prof.	# Tested	% Prof.	# Prof.	# Tested	% Prof.	# Prof.	# Tested	% Prof.	# Prof.	# Tested	% Prof.	# Prof.	# Tested	% Prof.	# Prof.	# Tested	% Prof.	# Prof.	# Tested	% Prof.	# Prof.	# Tested	% Prof.	# Prof.
All Students	2	1	50.0	5	2	40.0	0	0	0	2	1	50.0	3	1	33.3	0	0	0	0	0	0	2	1	50.0	0	0	0
American Indian or Alaska Native	0	0	0.0	0	0	0.0	0	0	0	0	0	0.0	0	0	0.0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0.0	0	0	0.0	0	0	0	0	0	0.0	0	0	0.0	0	0	0	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0.0	3	1	33.3	0	0	0	0	0	0.0	2	1	50.0	0	0	0	0	0	0	1	0	0.0	0	0	0
Hispanic/Latino of any race	0	0	0.0	1	1	100.0	0	0	0	0	0	0.0	0	0	0.0	0	0	0	0	0	0	1	1	100.0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0	0.0	0	0	0	0	0	0.0	0	0	0.0	0	0	0	0	0	0	0	0	0	0	0	0
White	2	1	50.0	1	0	0.0	0	0	0	0	0	0.0	0	0	0.0	0	0	0	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0.0	0	0	0.0	0	0	0	2	1	50.0	1	0	0.0	0	0	0	0	0	0	0	0	0	0	0	0
Special Education	2	1	50.0	5	2	40.0	0	0	0	0	0	0.0	0	0	0.0	0	0	0	0	0	0	0	0	0	0	0	0
Limited English Proficient (LEP)	2	1	50.0	0	0	0.0	0	0	0	2	1	50.0	3	1	33.3	0	0	0	0	0	0	2	1	50.0	0	0	0
Free/Reduced Meals (FARMAS)	1	0	0.0	2	2	50.0	0	0	0	0	0	0.0	0	0	0.0	0	0	0	0	0	0	0	0	0	0	0	0

Table 2.15: Alternate Maryland School Assessment Performance Results Science for Grade 10

Student Group	2014						2015						2016						2017						2018							
	2014			2015			2016			2017			2018			2019			2020			2021			2022			2023				
	# Tested	% Prof.	% Prof.	# Tested	% Prof.	% Prof.	# Tested	% Prof.	% Prof.	# Tested	% Prof.	% Prof.	# Tested	% Prof.	% Prof.	# Tested	% Prof.	% Prof.	# Tested	% Prof.	% Prof.	# Tested	% Prof.	% Prof.	# Tested	% Prof.	% Prof.	# Tested	% Prof.	% Prof.		
All Students	2	1	50.0	2	2	100.0	2	2	100.0	1	0	0.0	1	100.0	1	1	100.0	1	1	100.0	1	1	100.0	1	1	100.0	1	1	100.0			
American Indian or Alaska Native	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0			
Asian	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0			
Black or African American	1	0	0.0	1	1	100.0	1	1	100.0	0	0	0.0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	1	100.0	1	1	100.0	1	1	100.0	
Hispanic/Latino of any race	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0
White	1	1	100.0	1	2	100.0	1	1	100.0	0	0	0.0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0
Two or more races	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0
Special Education	2	1	50.0	2	2	100.0	2	2	100.0	1	0	0.0	1	100.0	1	1	100.0	1	1	100.0	1	1	100.0	1	1	100.0	1	1	100.0	1	1	100.0
Limited English Proficient (LEP)	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0
Race/Reduced Meals (FARMAS)	2	1	50.0	2	2	100.0	1	1	100.0	1	0	0.0	1	100.0	0	0	0.0	1	1	100.0	1	1	100.0	1	1	100.0	1	1	100.0	1	1	100.0

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Table 2.16: Maryland High School Assessment Performance Results - Biology (All Administrations)

Student Group	All Students										Male										Female												
	2014		2015		2016		2017		2018		2019		2020		2021		2022		2023		2024		2025		2026		2027		2028				
	# Tested	% Prof.	# Tested	% Prof.	# Tested	% Prof.	# Tested	% Prof.	# Tested	% Prof.	# Tested	% Prof.	# Tested	% Prof.	# Tested	% Prof.	# Tested	% Prof.	# Tested	% Prof.	# Tested	% Prof.	# Tested	% Prof.	# Tested	% Prof.	# Tested	% Prof.	# Tested	% Prof.			
All Students	259	11.8	45.6	40.2	296	13.0	43.9	139	65	46.8	140	57	40.7	166	69	41.6	120	53	44.2	101	40	39.6	130	61	46.9	130	61	46.9	130	61	46.9		
American Indian or Alaska Native	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0	0	0	0	0	0	0		
Asian	0	0.0	1	100.0	1	1	100.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	100.0	1	1	100.0	1	1	100.0	
Black or African American	81	15	18.3	27.8	98	20	20.4	43	7	16.3	54	15	27.8	55	11	20.0	38	8	21.1	36	10	27.8	43	9	20.9	43	9	20.9	43	9	20.9		
Hispanic/Latino of any race	23	8	34.8	27	4	23.5	25	4	16.0	14	2	14.3	14	2	14.3	3	13.6	9	6	66.7	3	2	66.7	3	1	33.3	3	1	33.3	3	1	33.3	
Native Hawaiian or Other Pacific Islander	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0		
White	251	91	60.1	129	66	51.2	256	80	54	67.5	68	39	57.4	76	47	61.8	71	37	52.1	61	27	44.3	80	48	60.0	80	48	60.0	80	48	60.0		
Two or more races	4	4	100.0	4	1	25.0	16	2	12.5	4	2	50.0	4	2	50.0	13	8	61.5	2	2	100.0	0	0	0	3	2	66.7	3	1	33.3	3	1	33.3
Special Education	40	8	20.0	53	9	17.0	59	8	13.6	26	6	23.1	30	6	20.0	34	7	20.6	14	2	14.3	23	3	13.0	25	1	4.0	25	1	4.0	25	1	4.0
Limited English Proficient (LEP)	9	1	11.1	10	2	20.0	5	0	0.0	5	0	0.0	9	1	11.1	4	0	0.0	4	1	25.0	1	1	100.0	1	0	0.0	1	0	0.0	1	0	0.0
Free/Reduced Meals (FARMS)	104	35	33.7	127	48	34.6	137	49	35.8	61	19	31.1	74	24	32.4	66	27	40.9	43	15	34.9	53	20	37.7	71	22	31.0	71	22	31.0	71	22	31.0

Table 2.17: Maryland High School Assessment Performance Results - Government (All Administrations)

Student Group	All Students										Male										Female									
	2014		2015		2016		2017		2018		2019		2020		2021		2022		2023		2024		2025		2026		2027		2028	
	# Tested	% Pass	# Tested	% Pass	# Tested	% Pass	# Tested	% Pass	# Tested	% Pass	# Tested	% Pass	# Tested	% Pass	# Tested	% Pass	# Tested	% Pass	# Tested	% Pass	# Tested	% Pass	# Tested	% Pass	# Tested	% Pass	# Tested	% Pass	# Tested	% Pass
All Students	146	113	77.4	142	97	68.3	225	134	59.6	75	58	77.3	80	53	66.3	121	71	58.7	71	55	77.5	62	44	71.0	104	63	60.6	104	63	60.6
American Indian or Alaska Native	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0
Asian	1	1	100.0	1	1	100.0	2	2	100.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0
Black or African American	31	19	61.3	41	15	36.6	75	27	36.0	15	10	66.7	24	7	29.2	43	18	41.9	16	9	56.3	17	8	47.1	32	9	28.1	32	9	28.1
Hispanic/Latino of any race	12	7	58.3	10	7	70.0	12	5	41.7	5	2	40.0	4	4	100.0	9	4	44.4	7	5	71.4	6	3	50.0	3	1	33.3	3	1	33.3
Native Hawaiian or Other Pacific Islander	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0	0	0	0.0
White	98	82	83.7	87	73	83.9	122	89	73.0	52	43	82.7	50	42	84.0	58	41	70.7	46	39	84.8	37	31	83.8	64	48	75.0	64	48	75.0
Two or more races	4	4	100.0	3	1	33.3	14	11	78.6	3	3	100.0	2	0	0.0	11	8	72.7	1	1	100.0	1	1	100.0	3	3	100.0	3	3	100.0
Special Education	20	7	35.0	18	5	27.8	39	6	15.4	14	3	21.4	11	3	27.3	15	6	40.0	6	2	33.3	7	2	28.6	14	0	0.0	14	0	0.0
Limited English Proficient (LEP)	6	2	33.3	4	1	25.0	4	1	25.0	3	1	33.3	1	0	0.0	3	1	33.3	3	1	33.3	3	1	33.3	1	0	0.0	1	0	0.0
Free/Reduced Meals (FARMS)	59	43	72.9	68	39	57.4	115	50	43.5	31	22	71.0	38	21	60.5	62	29	46.8	28	21	75.0	30	16	53.3	53	21	39.6	53	21	39.6

Kent County

Table 2.13: Multi-State Alternate Assessment English Language Arts/Literacy for Grades 3-5

[illegible]

Table 2.19. Multi-State Alternate Assessment: English Language Arts/Literacy for Grades 6-8

[illegible]

Table 2.20: Mid-State Alternate Assessment - English Language Arts/Literacy for Grade 11

[illegible]

Kent County

Table 2.21: Multi-Series Alternate Assessment - Mathematics for Grades 3-5

Student Group	All Students						Male						Female					
	2016		2017		2018		2016		2017		2018		2016		2017		2018	
	# Tested	% Prof.	# Tested	% Prof.	# Tested	% Prof.	# Tested	% Prof.	# Tested	% Prof.	# Tested	% Prof.	# Tested	% Prof.	# Tested	% Prof.	# Tested	% Prof.
All Students																		
American Indian or Alaska Native																		
Asian																		
Black or African American																		
Hispanic/Latino of any race																		
Native Hawaiian or Other Pacific Islander																		
White																		
Two or more races																		
Special Education																		
United English Proficiency (LEP)																		
Fees/Reduced Meals (FARMs)																		

Table 2.22: Multi-State Alternate Assessment: Mathematics for Grades 4-8

[illegible]

Table 2.23. Multi-State Alternate Assessment Mathematics For Grade 11

Student Group	All Students						Male						Female					
	2016		2017		2018		2016		2017		2018		2016		2017		2018	
	# Tested	% Prof.	# Tested	% Prof.	# Tested	% Prof.	# Tested	% Prof.	# Tested	% Prof.	# Tested	% Prof.	# Tested	% Prof.	# Tested	% Prof.	# Tested	% Prof.
All Students																		
American Indian or Alaska Native																		
Asian																		
Black or African American																		
Hispanic/Latino of any race																		
Native Hawaiian or Other Pacific Islander																		
White																		
Two or more races																		
Special Education																		
United English Proficient (LEP)																		
Free/Reduced Meals (FARMS)																		